

# Camas High School Profile 2020-21

26900 SE 15th Street  
Camas, Washington 98607  
(360) 833-5750 F: (360) 833-5751  
[camas.wednet.edu/schools/chs](http://camas.wednet.edu/schools/chs)



## ADMINISTRATION

Tom Morris .....	Principal
Tim Fox .....	Associate Principal
Owen Sanford .....	Associate Principal
Brian Wilde .....	Associate Principal
Seanna Pitassi .....	Dean of Students
Rory Oster .....	Athletic Director

## COUNSELING

Kirin Casteel .....	A - Cl
Bre-Ann Richardson .....	Cm - Fe
Leontina Liebe .....	Ff - G (and MST Magnet)
Miranda Lincoln .....	H - La
Elizabeth Rollman .....	Lb - Or
Sarah Warta .....	Os - So
Brian Witherspoon .....	Sp - Z

## COMMUNITY

Camas is a community of approximately 25,000 residents nestled along the banks of the Columbia River at the mouth of the Columbia Gorge. Camas has a long history in Southwest Washington, initially as a blue-collar, paper mill town. More recently, many new high-tech firms have been recruited to the area creating a gradual change in demographics and significant population growth. Thanks to a tradition of strong community support for its schools and available housing, both the community and the school district are among the fastest-growing in the state.

## ACADEMIC PROGRAM

Camas High School is most often recognized for its rigorous, challenging curriculum. A wide variety of electives and learning opportunities help define the unique "Camas experience." With the opening of the school in 2003, students were provided with both architectural and program innovations developed with citizen and educator input. The highest emphasis is placed on teacher quality and building a culture where rigor, relevance and meaningful, positive relationships abound.

All seniors at Camas High School must complete a senior project. These projects allow students to intensively research an interest area both inside and outside the school day. The project includes a major research paper, 20 to 40 hours of outside exploration and production with a mentor. Students may

also participate in Advanced Placement (AP) course work that challenges students to their fullest potential. The participation in these courses has increased over 300% in the past six years.

A minimum of 24 credits is required for graduation. The daily schedule consists of six classes. There are two eighteen-week semesters in a year.

## SCHOOL POPULATION

Students in Camas come from diverse economic and educational backgrounds. The local paper mill is still a large employer in town. However, a very large silicon chip-making plant and many other technology-related firms have opened in the past ten years. Many new parents are college educated, often with graduate degrees. Additionally, parents with high school diplomas, technical education or community college experience are part of the school community.

Camas has enjoyed a strong reputation for academic achievement. Students consistently score among the highest when compared to other districts in Southwest Washington. This performance has no doubt contributed to a history of growth during the last decade. Enrollment at Camas High School is approximately 2,200 students.

## SCHOOL POPULATION

American Indian / Alaskan Native .....	0.4%
Asian .....	8.5%
Black / African American .....	1.1%
Hispanic / Latino of any race(s) .....	8.8%
Native Hawaiian / Other Pacific Islander .....	0.3%
White .....	72.8%
Two or More Races .....	8.1%

### HONORS/PRE-ADVANCED PLACEMENT CLASSES

Honors English 9 & 10  
 Physical Science  
 Accel. Algebra II & Accel. Pre-Calculus

### MATHEMATICS, SCIENCE & TECHNOLOGY MAGNET

Accel. or AP Mathematics	MST Engineering & Physics
AP Physics	MST Honors English 9 & 10
MST AP Biology	MST Research
MST AP Envir. Science	AP US History
MST AP World History	AP Government & Politics

### WASHINGTON STATE HONOR AWARDS

These students are in the top 10% of the Washington State High School graduating class. Criteria are GPA and scores on SAT or ACT test.

YEAR	STUDENTS	TOTAL CLASS SIZE
2014	80	445
2015	94	464
2016	87	465
2017	116	507
2018	107	465
2019	130	536
2020	113	570

### ADVANCED PLACEMENT & COLLEGE IN HIGH SCHOOL CLASSES

AP Biology	AP Spanish
AP Calculus AB	AP Statistics
AP Calculus BC	AP Studio Art: 2-D Drawing & painting
AP Chemistry	AP Studio Art: Photography
AP Computer Science A	AP US History
AP Comparative Gov. & Politics	AP World History
AP Economics	AP World History
AP English Comp 11	CiHS Bodyworks
AP English Lit 12	CiHS Chemistry
AP Environmental Science	CiHS English 101, 105
AP Gov't & Politics	CiHS Physics
AP Human Geography	CiHS Pre-Calculus
AP Physics	CiHS Linear Algebra & Multivariable Calculus
AP Psychology	

### CHS STUDENTS – 2020 POST HIGH SCHOOL PLANS

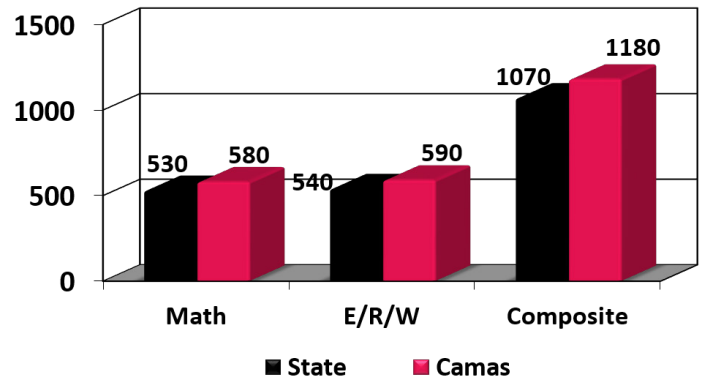
	2018	2019	2020
4 year college/university	60%	58%	
2 year college	29%	30%	
Total college	89%	88%	
Work and other	8%	11%	
Military	1%	1%	
Total student class size	465	536	570

### GRADUATION REQUIREMENTS (2019)

SUBJECT AREA	CREDITS
English 9 .....	1.0
English 10 .....	1.0
World History: Early & Modern .....	1.0
English 11 .....	1.0
U.S. History .....	1.0
English 12 .....	1.0
Contemporary World Issues .....	1.0
Washington State History .....	0.0
Laboratory Science .....	3.0
Mathematics .....	3.0
Physical Education and Health .....	2.0
Occupational Education .....	1.0
Fine, Visual, or Performing Arts.....	2.0*
Electives.....	6.0
World Language.....	2.0**

\* Or 1.0 Art and 1.0 Personal Pathway  
 \*\* Or 2.0 Personal Pathway

### SAT SCORES 2019 (COMPOSITE)



### ACT SCORES 2019 (AVERAGE)

